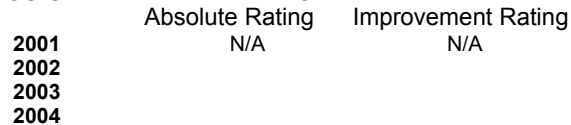


ABSOLUTE RATING: N/A
IMPROVEMENT RATING: N/A

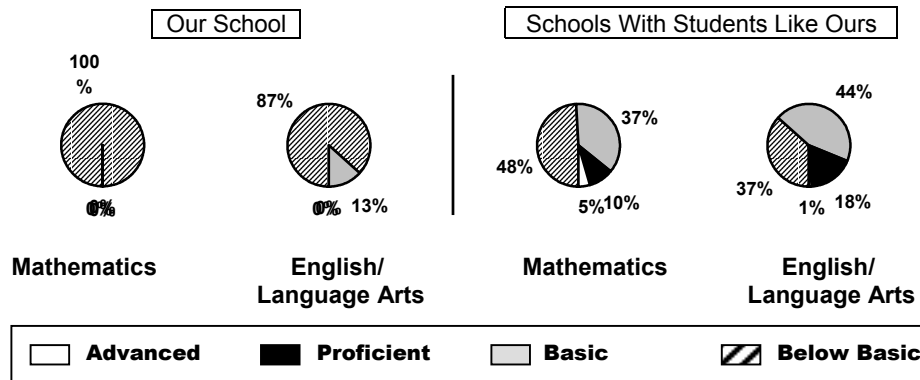
Number of Elementary schools with students like ours: 114.
 The absolute ratings for those schools ranged from unsatisfactory to excellent.
 For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=15)	13.3	N/A	N/A	N/A
Students with disabilities other than Speech (n=15)	N/A	N/A		
Students without disabilities (n=N/A)	N/A	N/A		
Gender				
Male (n=12)	N/A	N/A		
Female (n=3)	N/A	N/A		
Ethnic Group				
African American (n=9)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=6)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=12)	N/A	N/A		
Pay for lunch (n=3)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$27,341	N/A	\$6,005	\$5,347
• Prime instructional time	84.1%	Up from 82.8%	89.8%	90.2%
• Student-teacher ratio in core subjects	5.8 to 1	N/A	16.8 to 1	18.7 to 1
STUDENTS (n=285)				
• Attendance Rate	91.5%	Up from 90.7%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	86.7%	N/A	7.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	80%	N/A	6.3%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	58.5%	Up from 53.8%	5.6%	3.6%
TEACHERS (n=68)				
• Professional Development days per teacher	6.8 Days	Up from 6	7.3 Days	7.6 days
• Attendance Rate	93.5%	Up from 92.6%	95%	95.1%
• Teachers with advanced degrees	50%	Up from 46%	42.3%	47.7%
• Continuing contract teachers	95.6%	Up from 90.6%	77.3%	83.8%
• Teachers with out-of-field permits	4.4%	Up from 0%	3%	0.0%
• Teachers returning from the previous school year	87.9%	Down from 88.7%	81.1%	87.2%
• Average teacher salary	\$40,273	Up 8.1%	\$36,080	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	61.9%	N/A	64.4%	65.3%
• Principal's years at the school	14	N/A	4	4.0
• Parents attending conferences	93%	N/A	87.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	63%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	55.4%	Down from 100%	2.1%	1.1%
• Suspended or expelled	13	N/A	2	1
• Gifted and talented	0%	N/A	5.3%	11.5%
• With disabilities other than speech	89%	Down from 95%	8.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The McCarthy/Teszler School staff was committed during the 2000-2001 school year to providing educational opportunities that maximize all students' learning potential. The staff and faculty believe that a balanced curriculum that emphasizes the prerequisite knowledge and skills needed for student success at each grade level and across subject areas is vitally important.

During the 2000-2001 school year, teachers throughout all programs continued to implement the initiatives adopted during our Act 135 development several years ago. Through the efforts of the staff, we have continued to review and revise the curriculum to better meet the needs of students we serve. The staff was instrumental in assisting the architects in planning our new building which will be specifically designed to meet the facility needs of all our students regardless of their disability. It has been exciting watching the site preparations begin and our dreams being turned into realities.

Each year we have made parental involvement a priority in planning activities and new initiatives. Each division hosted parental drop-ins or luncheons during the school day to give parents an opportunity to see how the special education teams provide the specific services to their child. In October, all divisions assisted in planning our first "Parent Fun Day" when activities were held in which each child could participate. On that day we had over 300 parents and friends that joined us to see activities such as a hot air balloon, the helicopter from our local TV station, horse and buggy rides, a "Moon Walk," and train rides. Several of the divisions hosted special awards day motivational ceremonies.

During the spring, annual reviews of individualized educational plans were conducted. Approximately 82 percent of our parents participated by attending the conference, a slightly higher percentage of participation than in previous years.

We are proud of our school and our students. We are fortunate to have the support of our parents and the Spartanburg community.

Joette C. Johnson

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	83.0	N/A	(Avail. 2002)
Satisfied with social and physical environment	70.2	N/A	
Satisfied with home-school relations	78.7	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4207904

McCarthy/Teszler Learning Center
195 Burdette Street
Spartanburg, SC 29307

Grades N/A Elementary School

Enrollment: 285 Students

Principal

Joette C. Johnson 864-585-0322

Superintendent

C. Tyrone Gilmore, Sr. 864-594-4405

Board Chair

David W. Cecil, II 864-594-4400

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
N/A

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com